



Online adaptive tutorials that support learning in data interpretation and scientific reasoning.

Dr Trevor Lewis

Never Stand Still

Medicine

School of Medical Sciences



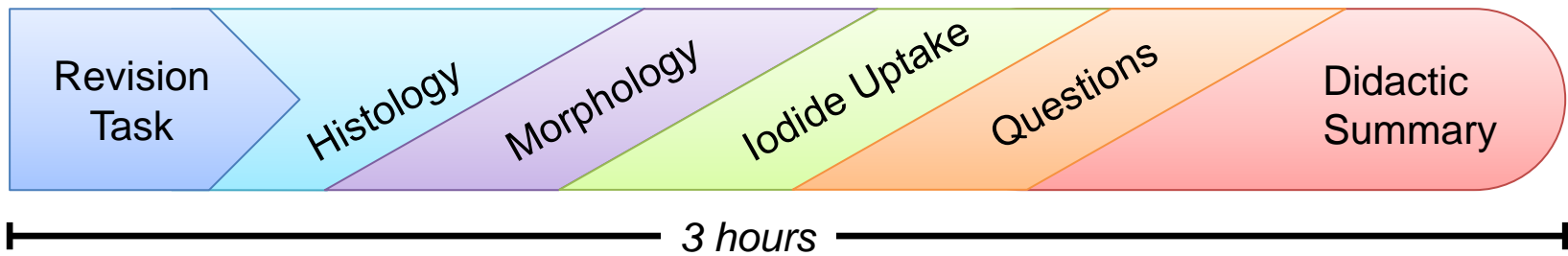
Biomedical, Education, Skills and Training (BEST) Network

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Broadband
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Task Description and Structure

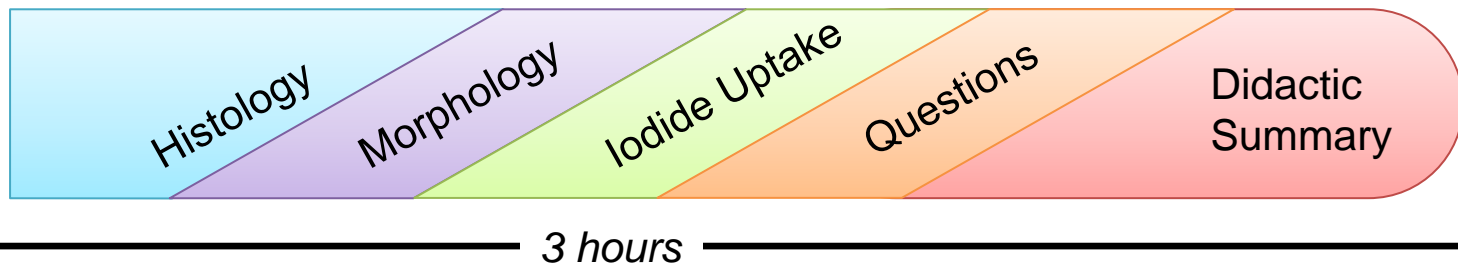


Task Description and Structure

1. Pre-Lab adaptive elearning:
Online revision of key concepts



Median time:
18 minutes

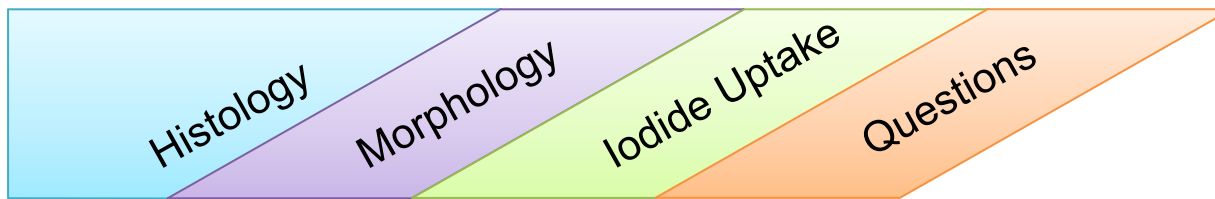


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18 minutes



3 hours

3. Post-Lab adaptive assessment:
Online formative assessment; correction of misconceptions.



Median time:
14 minutes



Completion: 84%
(217/ 259 students)

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1. Pre-Lab adaptive elearning:
Online revision of key concepts



Median time:
18 minutes

2. In the Lab:

What is the effect of thiouracil and thyroxine on the thyroid gland?

A. Adaptive histology module

B. Cell morphology measurements

C. Radioiodine uptake analysis

D. Literature Search

Collaboration

analysis of data,
interpretation
peer learning

Deductive
Reasoning

Formulate
Hypothesis

Share
conclusion
with class

3 hours

3. Post-Lab adaptive assessment:

Online formative assessment; correction of misconceptions.



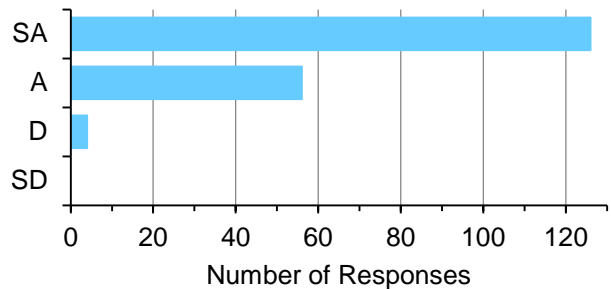
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Outcomes

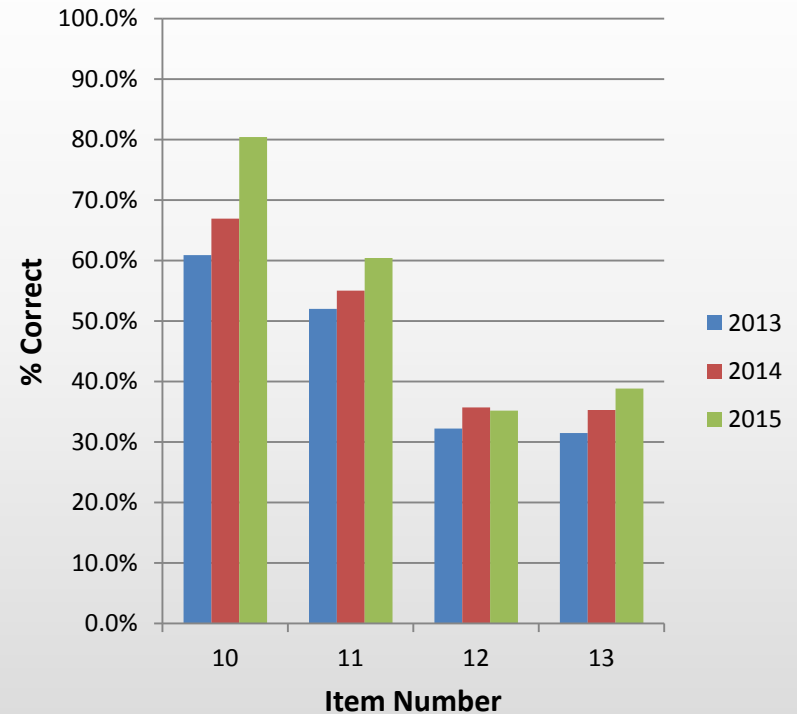
The laboratory / tutorial helped me to understand thyroid physiology



“Extremely interactive, which is probably the absolute best way to learn in my opinion. Instant feedback, which helps so much in properly correcting mistakes.”

“It was clear and well explained. It was also good to be able to link experimental evidence to the conclusions we drew”

Thyroid Physiology MCQ responses



Items 10 and 11 require identification of actions,
Items 12 and 13 require processing of information (calculations)